School system: 0975 Glasgow K-12 Schools

County: 53

Valley

CO: 53

LE: 0926

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	97 Southside	School		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	V	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Stude	ents Combined												
0004	READING		RD	56	0	2	41	13	0%	4%	73%	23%	64	74
0004	MATH		MA	56	1	5	36	14	2%	9%	64%	25%	63	73
0004	LANGUAGE ART	-S	LA	56	1	6	32	17	2%	11%	57%	30%	66	77
0004	SCIENCE		SC	56	0	5	29	22	0%	9%	52%	39%	68	81
0004	SOCIAL STUDIE	S	SS	56	0	3	31	22	0%	5%	55%	39%	68	80
Disaggrege	ation: Students	s Without Disabilities												
0004	READING		RD	53	0	1	39	13	0%	2%	74%	25%	65	76
0004	MATH		MA	53	0	4	35	14	0%	8%	66%	26%	65	76
0004	LANGUAGE ART	S	LA	53	0	5	31	17	0%	9%	58%	32%	66	78
0004	SCIENCE		SC	53	0	2	29	22	0%	4%	55%	42%	70	83
0004	SOCIAL STUDIE	S	SS	53	0	2	29	22	0%	4%	55%	42%	68	81
Disaggrego	ation: Students	s With Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	-S	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	S	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	28	0	2	17	9	0%	7%	61%	32%	65	76
0004	READING	M	RD	28	0	0	24	4	0%	0%	86%	14%	63	73
0004	MATH	F	MA	28	1	4	17	6	4%	14%	61%	21%	61	70
0004	MATH	M	MA	28	0	1	19	8	0%	4%	68%	29%	66	78

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^{*} Results not shown to protect student privacy

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Grade	•	wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing Pi		•	Percent of Novice		Proficient A	_	•	E NP
School system:	0975 Glasgow	K-12 Schools	County:	53	Valley						CC	D: 53	LE:	092
	ion: Gender													
	LANGUAGE ARTS	F	LA	28	1	2	14	11	4%	7%	50%	39%	68	
0004	LANGUAGE ARTS	M	LA	28	0	4	18	6	0%	14%	64%	21%	62	
0004	SCIENCE	F	SC	28	0	3	13	12	0%	11%	46%	43%	68	
0004	SCIENCE	M	SC	28	0	2	16	10	0%	7%	57%	36%	68	
0004	SOCIAL STUDIES	F	SS	28	0	3	14	11	0%	11%	50%	39%	66	
	SOCIAL STUDIES	M	SS	28	0	0	17	11	0%	0%	61%	39%	69	
Disaggregati	ion: Racial/Ethni	c Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	55	0	2	40	13	0%	4%	73%	24%	64	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	55	1	5	35	14	2%	9%	64%	25%	63	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	55	1	6	31	17	2%	11%	56%	31%	66	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	55	0	5	29	21	0%	9%	53%	38%	68	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	55	0	3	30	22	0%	5%	55%	40%	68	
Disaggregati	ion: Socioecono	mic Status based on partic	cipation i	n free	and redu	iced lunch	ı							
0004	READING		RD	16	0	1	13	2	0%	6%	81%	12%	58	
0004	MATH		MA	16	1	2	12	1	6%	12%	75%	6%	54	
0004	LANGUAGE ARTS		LA	16	1	1	11	3	6%	6%	69%	19%	60	
0004	SCIENCE		SC	16	0	2	12	2	0%	12%	75%	12%	61	
0004	SOCIAL STUDIES		SS	16	0	2	11	3	0%	12%	69%	19%	62	
Disaggregati	ion: Socioecono	mic Status based on non-p	oarticipat	ion in	free and	reduced l	lunch							
0004	READING		RD	40	0	1	28	11	0%	2%	70%	28%	66	
0004	MATH		MA	40	0	3	24	13	0%	8%	60%	32%	67	
0004	LANGUAGE ARTS		LA	40	0	5	21	14	0%	12%	52%	35%	67	
0004	SCIENCE		SC	40	0	3	17	20	0%	8%	42%	50%	71	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norm-referenced Statewide Assessment 2000-20	01	Cou	nt of stude	ents in perfor	mance cat	egory	Percent of	students in	performanc	e categor	y	
Grade Subject Area Grouping		Total	Novice	Nearing Pro	oficient Ad	lvanced	Novice	Nearing I	Proficient Ad	lvanced	NCE	NPR
School system: 0975 Glasgow K-12 Schools	County:	53	Valley						CO:	53	LE:	0926
Disaggregation: Socioeconomic Status based on nor	n-participat	ion in	free and	reduced lu	ınch							
0004 SOCIAL STUDIES	SS	40	0	1	20	19	0%	2%	50%	48%	71	84

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0975 Glasgow K-12 Schools

County: 53 Valley

CO: 53

LE: 0926

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 12	204 Glasgow Hi	igh School		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggreg	gation: All Stude	ents Combined												
0011	READING		RD	51	4	5	35	7	8%	10%	69%	14%	58	64
0011	MATH		MA	52	6	6	35	5	12%	12%	67%	10%	54	58
0011	LANGUAGE ART	S	LA	52	4	7	34	7	8%	13%	65%	13%	57	63
0011	SCIENCE		SC	51	7	2	31	11	14%	4%	61%	22%	59	66
0011	SOCIAL STUDIES	S	SS	50	7	1	37	5	14%	2%	74%	10%	56	61
Disaggreg	gation: Students	Without Disabilities												
0011	READING		RD	48	4	4	33	7	8%	8%	69%	15%	59	66
0011	MATH		MA	49	5	5	34	5	10%	10%	69%	10%	55	60
0011	LANGUAGE ART	S	LA	49	2	6	34	7	4%	12%	69%	14%	59	66
0011	SCIENCE		SC	48	5	2	30	11	10%	4%	62%	23%	60	68
0011	SOCIAL STUDIES	S	SS	47	6	1	35	5	13%	2%	74%	11%	56	62
Disaggreg	gation: Students	With Disabilities												
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART	S	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Gender													
0011	READING	F	RD	26	1	4	18	3	4%	15%	69%	12%	58	64
0011	READING	M	RD	25	3	1	17	4	12%	4%	68%	16%	59	66
0011	MATH	F	MA	26	2	4	19	1	8%	15%	73%	4%	53	56
0011	MATH	M	MA	26	4	2	16	4	15%	8%	62%	15%	55	60

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^{*} Results not shown to protect student privacy

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Grade	•	wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing Pi		•	Percent of Novice	Nearing 1			•	NP.
School system:	0975 Glasgow	/ K-12 Schools	County:	53	Valley						CC	D: 53	LE:	092
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	26	0	5	16	5	0%	19%	62%	19%	59	6
0011	LANGUAGE ARTS	М	LA	26	4	2	18	2	15%	8%	69%	8%	55	6
0011	SCIENCE	F	SC	25	3	2	15	5	12%	8%	60%	20%	58	6
0011	SCIENCE	M	SC	26	4	0	16	6	15%	0%	62%	23%	59	(
0011	SOCIAL STUDIES	F	SS	25	2	1	22	0	8%	4%	88%	0%	56	(
0011	SOCIAL STUDIES	M	SS	25	5	0	15	5	20%	0%	60%	20%	55	
Disaggregati	ion: Racial/Ethni	c Origin												
0011	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	47	4	4	33	6	9%	9%	70%	13%	58	
0011	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	48	6	6	32	4	12%	12%	67%	8%	53	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	48	4	6	32	6	8%	12%	67%	12%	57	
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	47	6	2	29	10	13%	4%	62%	21%	59	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	46	7	1	34	4	15%	2%	74%	9%	55	
Disaggregat	ion: Socioecono	mic Status based on partic	ipation i	n free	and redu	iced lunch	า							
0011	READING		RD	7	1	3	2	1	14%	43%	29%	14%	50	
0011	MATH		MA	7	3	1	3	0	43%	14%	43%	0%	43	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norm	a-referenced Statewide Assessment 2000	-2001	Cot	unt of stude	ents in perfoi	rmance cat	tegory	Percent of	students in	performan	ice categoi	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0975 Glasgow K-12 Schools	County:	53	Valley						CC	D: 53	LE:	0926
Disaggregat	ion: Socioeconomic Status based on	participation i	n free	and redu	iced lunch)							
0011	LANGUAGE ARTS	LA	7	2	4	1	0	29%	57%	14%	0%	43	37
0011	SCIENCE	SC	6	3	0	2	1	50%	0%	33%	17%	44	38
0011	SOCIAL STUDIES	SS	6	1	1	3	1	17%	17%	50%	17%	52	53
Disaggregat	ion: Socioeconomic Status based on	non-participat	ion in	free and	reduced I	unch							
0011	READING	RD	44	3	2	33	6	7%	5%	75%	14%	59	66
0011	MATH	MA	45	3	5	32	5	7%	11%	71%	11%	56	61
0011	LANGUAGE ARTS	LA	45	2	3	33	7	4%	7%	73%	16%	59	67
0011	SCIENCE	SC	45	4	2	29	10	9%	4%	64%	22%	60	69

SOCIAL STUDIES

0011

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56 62

77%

^{*} Results not shown to protect student privacy

School system: 0975 Glasgow K-12 Schools

County: 53 Valley CO: 53 LE: 0926

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1618	Glasgow 7-8			Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade S	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggregatio	on: All Studen	ts Combined												
0008 F	READING		RD	55	4	9	33	9	7%	16%	60%	16%	58	65
0008 N	MATH		MA	55	2	11	35	7	4%	20%	64%	13%	57	63
0008 L	LANGUAGE ARTS		LA	55	3	7	38	7	5%	13%	69%	13%	58	64
0008	SCIENCE		SC	55	2	4	41	8	4%	7%	75%	15%	60	69
0008	SOCIAL STUDIES		SS	55	3	5	30	17	5%	9%	55%	31%	64	75
Disaggregatio	on: Students V	Without Disabilities												
0008 F	READING		RD	52	4	7	32	9	8%	13%	62%	17%	59	66
0008	MATH		MA	52	1	10	34	7	2%	19%	65%	13%	58	65
0008 L	LANGUAGE ARTS		LA	52	2	7	36	7	4%	13%	69%	13%	59	66
0008	SCIENCE		SC	52	2	4	38	8	4%	8%	73%	15%	60	68
0008	SOCIAL STUDIES		SS	52	3	5	27	17	6%	10%	52%	33%	64	74
Disaggregatio	on: Students V	With Disabilities												
0008 F	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008 N	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregatio	on: Gender													
0008 F	READING	F	RD	31	2	5	18	6	6%	16%	58%	19%	59	67
0008 F	READING	M	RD	24	2	4	15	3	8%	17%	62%	12%	55	60
	MATH	F	MA	31	1	4	24	2	3%	13%	77%	6%	57	63
0008 N	MATH	M	MA	24	1	7	11	5	4%	29%	46%	21%	57	63

Friday, November 02, 2001 Printed:

^{*} Results not shown to protect student privacy

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Grade	•	wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing Pi		•	Percent of Novice		Proficient A		NCE	NP.
School system:	0975 Glasgow	K-12 Schools	County:	53	Valley						CC	D: 53	LE:	092
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	31	1	1	23	6	3%	3%	74%	19%	61	7
8000	LANGUAGE ARTS	M	LA	24	2	6	15	1	8%	25%	62%	4%	53	5
8000	SCIENCE	F	SC	31	0	3	22	6	0%	10%	71%	19%	62	7
8000	SCIENCE	M	SC	24	2	1	19	2	8%	4%	79%	8%	59	6
0008	SOCIAL STUDIES	F	SS	31	2	4	15	10	6%	13%	48%	32%	63	7
8000	SOCIAL STUDIES	M	SS	24	1	1	15	7	4%	4%	62%	29%	66	7
Disaggregat	ion: Racial/Ethni	c Origin												
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	4
8000	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	52	4	9	30	9	8%	17%	58%	17%	58	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	52	2	11	32	7	4%	21%	62%	13%	57	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	52	3	6	36	7	6%	12%	69%	13%	58	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	52	2	4	39	7	4%	8%	75%	13%	60	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	52	3	5	28	16	6%	10%	54%	31%	64	
Disaggregat	ion: Socioecono	mic Status based on partic	ipation i	n free	and redu	ıced luncl	า							
0008	READING		RD	11	1	3	6	1	9%	27%	55%	9%	52	
0008	MATH		MA	11	1	3	5	2	9%	27%	45%	18%	53	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norm	n-referenced Statewide Assessment 200	0-2001	Cor	unt of stude	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categoi	r y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pi	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0975 Glasgow K-12 Schools	County:	53	Valley						CC	D: 53	LE:	0926
Disaggregat	ion: Socioeconomic Status based or	participation i	n free	and redu	iced lunch	1							
8000	LANGUAGE ARTS	LA	11	1	1	9	0	9%	9%	82%	0%	55	59
8000	SCIENCE	SC	11	1	1	8	1	9%	9%	73%	9%	58	64
8000	SOCIAL STUDIES	SS	11	0	2	7	2	0%	18%	64%	18%	58	65
Disaggregat	ion: Socioeconomic Status based or	non-participat	ion in	free and	reduced I	unch							
8000	READING	RD	44	3	6	27	8	7%	14%	61%	18%	59	67
8000	MATH	MA	44	1	8	30	5	2%	18%	68%	11%	59	66
8000	LANGUAGE ARTS	LA	44	2	6	29	7	5%	14%	66%	16%	59	66
0008	SCIENCE	SC	44	1	3	33	7	2%	7%	75%	16%	61	70

SOCIAL STUDIES

8000

34%

52%

66 77

^{*} Results not shown to protect student privacy

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LE: 0927

School system: 0976 Frazer Public Schools

County: 53 Valley CO: 53

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 12	205 Frazer Elem	entary		Coi	ınt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ac	lvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NPR
Disaggreg	ation: All Stude	nts Combined												
0004	READING		RD	11	5	3	3	0	45%	27%	27%	0%	38	29
0004	MATH		MA	10	5	3	2	0	50%	30%	20%	0%	32	20
0004	LANGUAGE ARTS	3	LA	11	7	0	4	0	64%	0%	36%	0%	36	25
0004	SCIENCE		SC	11	2	5	4	0	18%	45%	36%	0%	45	41
0004	SOCIAL STUDIES		SS	11	7	1	2	1	64%	9%	18%	9%	36	26
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	8	3	2	3	0	38%	25%	38%	0%	40	32
0004	MATH		MA	7	2	3	2	0	29%	43%	29%	0%	38	28
0004	LANGUAGE ARTS	3	LA	8	4	0	4	0	50%	0%	50%	0%	39	30
0004	SCIENCE		SC	8	0	4	4	0	0%	50%	50%	0%	49	49
0004	SOCIAL STUDIES		SS	8	4	1	2	1	50%	12%	25%	12%	42	36
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	3	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	10	4	3	3	0	40%	30%	30%	0%	40	31
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	9	5	2	2	0	56%	22%	22%	0%	32	19

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Montana Norn	n-referenced State	ewide Assessment 2000-2001	!	Cor	unt of stude	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categoi	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPK
School system:	0976 Frazer F	Public Schools	County:	53	Valley						CC	O: 53	LE:	0927
Disaggrega	tion: Gender													
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	М	LA	10	7	0	3	0	70%	0%	30%	0%	34	22
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	М	SC	10	2	5	3	0	20%	50%	30%	0%	44	39
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	10	6	1	2	1	60%	10%	20%	10%	38	28
Disaggrega	tion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	11	5	3	3	0	45%	27%	27%	0%	38	29
0004	MATH	American Indian/Alaskan Native	MA	10	5	3	2	0	50%	30%	20%	0%	32	20
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	11	7	0	4	0	64%	0%	36%	0%	36	25
0004	SCIENCE	American Indian/Alaskan Native	SC	11	2	5	4	0	18%	45%	36%	0%	45	41
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	11	7	1	2	1	64%	9%	18%	9%	36	26
Disaggrega	tion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced l	unch							
0004	READING		RD	11	5	3	3	0	45%	27%	27%	0%	38	29
0004	MATH		MA	10	5	3	2	0	50%	30%	20%	0%	32	20

2

7

5

1

4

2

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0004

0004

0004

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA

SC

SS

11

11

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0

1

18%

64%

45%

9%

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36%

36%

18%

0%

0%

9%

36

45

36

25

26

^{*} Results not shown to protect student privacy

School system: 0976 Frazer Public Schools

County: 53

Valley

CO: 53

LE: 0927

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 12	08 Frazer High S	chool		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Student	s Combined												
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students V	/ithout Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students V	/ith Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*

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Montana Norn	n-referenced Stat	ewide Assessment 2000-2001	!	Cor	unt of stude	ents in perfo	rmance ca	tegory	Percent of	students in	performar	ıce categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	. NPR
School system:	0976 Frazer I	Public Schools	County:	53	Valley						C	O: 53	LE:	0927
Disaggregat	tion: Gender													
0011	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecon	omic Status based on non-	oarticipat	ion in	free and	reduced	lunch							
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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School system: 0976 Frazer Public Schools

County: 53

Valley

CO: 53

LE: 0927

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	83 Frazer 7-8			Cot	int of stud	ents in perfor	mance cate	egory	Percent of	students in	performan	ce categor	V	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPK
Disaggrege	ation: All Stud	ents Combined												
8000	READING		RD	11	5	2	4	0	45%	18%	36%	0%	38	28
8000	MATH		MA	11	6	1	4	0	55%	9%	36%	0%	43	37
8000	LANGUAGE AR	TS	LA	11	5	4	2	0	45%	36%	18%	0%	39	30
8000	SCIENCE		SC	11	5	1	5	0	45%	9%	45%	0%	42	3
8000	SOCIAL STUDIE	ES .	SS	11	2	3	6	0	18%	27%	55%	0%	42	30
Disaggrege	ation: Student	s Without Disabilities												
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE AR	TS	LA	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIE	ES	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Student	s With Disabilities												
8000	READING		RD	6	4	1	1	0	67%	17%	17%	0%	27	1
8000	MATH		MA	6	6	0	0	0	100%	0%	0%	0%	30	1
8000	LANGUAGE AR	TS	LA	6	4	2	0	0	67%	33%	0%	0%	32	2
8000	SCIENCE		SC	6	4	1	1	0	67%	17%	17%	0%	31	1
8000	SOCIAL STUDIE	ES	SS	6	2	2	2	0	33%	33%	33%	0%	34	2
Disaggrege	ation: Gender													
8000	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	8	4	1	3	0	50%	12%	38%	0%	36	2
8000	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	М	MA	8	5	1	2	0	62%	12%	25%	0%	38	2

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Montana Norn	n-referenced State	ewide Assessment 2000-2001	!	Cor	unt of stude	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categoi	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
School system:	0976 Frazer F	Public Schools	County:	53	Valley						CC	D: 53	LE:	0927
Disaggregat	tion: Gender													
8000	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	М	LA	8	4	3	1	0	50%	38%	12%	0%	38	28
8000	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	8	4	1	3	0	50%	12%	38%	0%	40	32
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	8	1	3	4	0	12%	38%	50%	0%	44	38
Disaggregat	tion: Racial/Ethn	nic Origin												
0008	READING	American Indian/Alaskan Native	RD	11	5	2	4	0	45%	18%	36%	0%	38	28
0008	MATH	American Indian/Alaskan Native	MA	11	6	1	4	0	55%	9%	36%	0%	43	37
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	11	5	4	2	0	45%	36%	18%	0%	39	30
0008	SCIENCE	American Indian/Alaskan Native	SC	11	5	1	5	0	45%	9%	45%	0%	42	35
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	11	2	3	6	0	18%	27%	55%	0%	42	36
Disaggregat	tion: Socioecono	omic Status based on non-	participat	ion in	free and	reduced l	lunch							
0008	READING		RD	11	5	2	4	0	45%	18%	36%	0%	38	28
0008	MATH		MA	11	6	1	4	0	55%	9%	36%	0%	43	37
0008	LANGUAGE ARTS		LA	11	5	4	2	0	45%	36%	18%	0%	39	30

5

2

1

3

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8000

8000

SCIENCE

SOCIAL STUDIES

SC

SS

11

11

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5

6

0

0

45%

18%

45%

55%

9%

27%

0%

0%

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35

36

42

^{*} Results not shown to protect student privacy

School system: 0980 Hinsdale Public Schools

County: 53

Valley

CO: 53

LE: 0932

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 12	212 Hinsdale Sch	ool		Cou	ınt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Aa	lvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NF
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	6	1	1	2	2	17%	17%	33%	33%	59	6
0004	MATH		MA	6	0	1	3	2	0%	17%	50%	33%	65	7
0004	LANGUAGE ARTS		LA	6	1	0	3	2	17%	0%	50%	33%	66	7
0004	SCIENCE		SC	6	0	1	2	3	0%	17%	33%	50%	68	;
0004	SOCIAL STUDIES		SS	6	0	2	1	3	0%	33%	17%	50%	66	
Disaggreg	ation: Students W	/ithout Disabilities												
0004	READING		RD	6	1	1	2	2	17%	17%	33%	33%	59	-
0004	MATH		MA	6	0	1	3	2	0%	17%	50%	33%	65	
0004	LANGUAGE ARTS		LA	6	1	0	3	2	17%	0%	50%	33%	66	
0004	SCIENCE		SC	6	0	1	2	3	0%	17%	33%	50%	68	
0004	SOCIAL STUDIES		SS	6	0	2	1	3	0%	33%	17%	50%	66	
Disaggreg	ation: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	,
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	ewide Assessment 2000-2 Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	roficient 2	Advanced	NCE	: NP
School system:	0980 Hinsdal	e Public Schools	County:	53	Valley						CC	D: 53	LE:	093
Disaggregat	tion: Racial/Ethn	ic Origin												
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecono	omic Status based on p	articipation ir	n free	and redu	ıced luncl	า							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

0004 **READING** RD 0004 MATH MA 4 0004 LANGUAGE ARTS LA 4 0004 **SCIENCE** SC 0004 SOCIAL STUDIES SS

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School system: 0980 Hinsdale Public Schools

County: 53 Valley CO: 53

LE: 0932

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 12	13 Hinsdale High	n School		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NI
Disaggrege	ation: All Student	ts Combined												
0011	READING		RD	9	1	1	6	1	11%	11%	67%	11%	54	5
0011	MATH		MA	9	2	1	6	0	22%	11%	67%	0%	47	4
0011	LANGUAGE ARTS		LA	9	2	0	6	1	22%	0%	67%	11%	53	
0011	SCIENCE		SC	9	2	0	7	0	22%	0%	78%	0%	52	
0011	SOCIAL STUDIES		SS	9	2	0	6	1	22%	0%	67%	11%	54	
Disaggrege	ation: Students V	Vithout Disabilities												
0011	READING		RD	9	1	1	6	1	11%	11%	67%	11%	54	
0011	MATH		MA	9	2	1	6	0	22%	11%	67%	0%	47	
0011	LANGUAGE ARTS		LA	9	2	0	6	1	22%	0%	67%	11%	53	
0011	SCIENCE		SC	9	2	0	7	0	22%	0%	78%	0%	52	
0011	SOCIAL STUDIES		SS	9	2	0	6	1	22%	0%	67%	11%	54	
Disaggrege	ation: Gender													
0011	READING	F	RD	6	0	0	5	1	0%	0%	83%	17%	59	
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	6	0	1	5	0	0%	17%	83%	0%	51	
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	F	LA	6	0	0	5	1	0%	0%	83%	17%	62	
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	6	0	0	6	0	0%	0%	100%	0%	55	
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	65	
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	

Disaggregation: Racial/Ethnic Origin

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^{*} Results not shown to protect student privacy

Montana Norn	n-referenced State	ewide Assessment 2000-2	2001	Cor	unt of stud	ents in perfor	mance cat	egory	Percent of	students in	performan	ice categoi	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
School system.	0980 Hinsdal	e Public Schools	County:	53	Valley						CC	D: 53	LE:	093
Disaggrega	tion: Racial/Ethn	ic Origin												
0011	READING	White, Non-Hispanic	RD	9	1	1	6	1	11%	11%	67%	11%	54	58
0011	MATH	White, Non-Hispanic	MA	9	2	1	6	0	22%	11%	67%	0%	47	45
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	2	0	6	1	22%	0%	67%	11%	53	56
0011	SCIENCE	White, Non-Hispanic	SC	9	2	0	7	0	22%	0%	78%	0%	52	53
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	2	0	6	1	22%	0%	67%	11%	54	58
Disaggrega	tion: Socioecono	omic Status based on p	articipation i	n free	and redu	iced lunch	1							
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecono	omic Status based on n	on-participat	ion in	free and	reduced l	unch							
0011	READING		RD	6	1	0	4	1	17%	0%	67%	17%	52	54
0011	MATH		MA	6	1	1	4	0	17%	17%	67%	0%	42	36
0011	LANGUAGE ARTS		LA	6	1	0	5	0	17%	0%	83%	0%	55	59

0011

0011

SCIENCE

SOCIAL STUDIES

SC

SS

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50

66

59

83%

67%

17%

17%

^{*} Results not shown to protect student privacy

School system: 0980 Hinsdale Public Schools

County: 53 Valley CO: 53

LE: 0932

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	784 Hinsdale 7-8			Cor	unt of stud	ents in perfor	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
8000	READING		RD	7	2	2	2	1	29%	29%	29%	14%	51	5
8000	MATH		MA	7	2	1	4	0	29%	14%	57%	0%	53	5
8000	LANGUAGE ARTS		LA	7	1	1	5	0	14%	14%	71%	0%	52	5
8000	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	62	7
8000	SOCIAL STUDIES		SS	7	0	3	1	3	0%	43%	14%	43%	58	6
Disaggreg	ation: Students V	Vithout Disabilities												
8000	READING		RD	7	2	2	2	1	29%	29%	29%	14%	51	į
8000	MATH		MA	7	2	1	4	0	29%	14%	57%	0%	53	;
8000	LANGUAGE ARTS		LA	7	1	1	5	0	14%	14%	71%	0%	52	٠
8000	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	62	7
8000	SOCIAL STUDIES		SS	7	0	3	1	3	0%	43%	14%	43%	58	
Disaggreg	ation: Gender													
8000	READING	F	RD	4	*	*	*	*	*	*	*	*	*	,
8000	READING	M	RD	3	*	*	*	*	*	*	*	*	*	,
8000	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	,
8000	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	٠,
8000	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	,

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Disaggregation: Racial/Ethnic Origin

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^{*} Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	a-referenced State	wide Assessment 2000-20	01	Co	unt of stud	ents in perfor	mance cat	egory	Percent of	students in	performan	ice categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
School system:	0980 Hinsdale	Public Schools	County:	53	Valley						CC	D: 53	LE:	093
Disaggregat	ion: Racial/Ethni	c Origin												
8000	READING	White, Non-Hispanic	RD	7	2	2	2	1	29%	29%	29%	14%	51	51
0008	MATH	White, Non-Hispanic	MA	7	2	1	4	0	29%	14%	57%	0%	53	55
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	7	1	1	5	0	14%	14%	71%	0%	52	54
0008	SCIENCE	White, Non-Hispanic	SC	7	0	0	6	1	0%	0%	86%	14%	62	71
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	3	1	3	0%	43%	14%	43%	58	65
Disaggregat	ion: Socioecono	mic Status based on par	ticipation i	n free	and redu	iced lunch	1							
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	mic Status based on noi	n-participat	ion in	free and	reduced I	unch							
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*

8000

8000

SCIENCE

SOCIAL STUDIES

SC

SS

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^{*} Results not shown to protect student privacy

School system: 0981 Opheim K-12 Schools

County: 53 Valley CO: 53 LE: 0935

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 12	214 Opheim School	ol		Cou	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPK
Disaggrege	ation: All Students	s Combined												
0004	READING		RD	10	0	0	5	5	0%	0%	50%	50%	70	83
0004	MATH		MA	10	0	0	5	5	0%	0%	50%	50%	73	86
0004	LANGUAGE ARTS		LA	9	0	1	5	3	0%	11%	56%	33%	68	80
0004	SCIENCE		SC	10	0	0	4	6	0%	0%	40%	60%	75	88
0004	SOCIAL STUDIES		SS	10	0	0	5	5	0%	0%	50%	50%	74	87
Disaggrege	ation: Students W	ithout Disabilities												
0004	READING		RD	9	0	0	4	5	0%	0%	44%	56%	72	85
0004	MATH		MA	9	0	0	4	5	0%	0%	44%	56%	75	88
0004	LANGUAGE ARTS		LA	9	0	1	5	3	0%	11%	56%	33%	68	80
0004	SCIENCE		SC	9	0	0	3	6	0%	0%	33%	67%	78	91
0004	SOCIAL STUDIES		SS	9	0	0	4	5	0%	0%	44%	56%	75	88
Disaggrege	ation: Students W	ith Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	6	0	0	3	3	0%	0%	50%	50%	69	82
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	6	0	0	3	3	0%	0%	50%	50%	73	86
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Montana Norn	n-referenced State	ewide Assessment 2000-200)1	Con	unt of stude	ents in perfoi	rmance cat	egory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
School system:	0981 Opheim	K-12 Schools	County:	53	Valley						CC	D: 53	LE:	093
	tion: Gender			_										-
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	6	0	0	2	4	0%	0%	33%	67%	76	89
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	6	0	0	4	2	0%	0%	67%	33%	72	85
Disaggrega	tion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	10	0	0	5	5	0%	0%	50%	50%	70	83
0004	MATH	White, Non-Hispanic	MA	10	0	0	5	5	0%	0%	50%	50%	73	8
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	1	5	3	0%	11%	56%	33%	68	80
0004	SCIENCE	White, Non-Hispanic	SC	10	0	0	4	6	0%	0%	40%	60%	75	88
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	0	5	5	0%	0%	50%	50%	74	87
Disaggregat	tion: Socioecono	omic Status based on part	icipation i	n free	and redu	iced lunch	1							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecono	omic Status based on non	-participat	ion in	free and	reduced I	unch							
0004	READING		RD	9	0	0	4	5	0%	0%	44%	56%	72	8
0004	MATH		MA	9	0	0	4	5	0%	0%	44%	56%	75	8
0004	LANGUAGE ARTS		LA	9	0	1	5	3	0%	11%	56%	33%	68	8
0004	SCIENCE		SC	9	0	0	3	6	0%	0%	33%	67%	78	9

0004

SOCIAL STUDIES

SS

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75

44%

56%

^{*} Results not shown to protect student privacy

School system: 0981 Opheim K-12 Schools

County: 53 Valley CO: 53

LE: 0935

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 12	215 Opheim High	School		Cot	ınt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing .	Proficient 1	Advanced	NCE	NF
Disaggreg	ation: All Student	ts Combined												
0011	READING		RD	8	0	0	6	2	0%	0%	75%	25%	60	6
0011	MATH		MA	8	0	1	6	1	0%	12%	75%	12%	59	6
0011	LANGUAGE ARTS		LA	8	0	0	6	2	0%	0%	75%	25%	62	7
0011	SCIENCE		SC	8	0	0	8	0	0%	0%	100%	0%	66	
0011	SOCIAL STUDIES		SS	8	0	0	6	2	0%	0%	75%	25%	64	
Disaggreg	ation: Students V	Vithout Disabilities												
0011	READING		RD	8	0	0	6	2	0%	0%	75%	25%	60	
0011	MATH		MA	8	0	1	6	1	0%	12%	75%	12%	59	
0011	LANGUAGE ARTS		LA	8	0	0	6	2	0%	0%	75%	25%	62	
0011	SCIENCE		SC	8	0	0	8	0	0%	0%	100%	0%	66	
0011	SOCIAL STUDIES		SS	8	0	0	6	2	0%	0%	75%	25%	64	
Disaggreg	ation: Gender													
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	М	LA	5	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	М	SC	5	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	

Disaggregation: Racial/Ethnic Origin

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	•	ewide Assessment 2000-2			•	ents in perfor		0.	Percent of				•	NPR
Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	rojicient A	avancea	Novice	Nearing 1	Proficient A	Aavancea	NCE	NPK
School system:	0981 Opheim	K-12 Schools	County:	53	Valley						CC): 53	LE:	093
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	7	0	0	5	2	0%	0%	71%	29%	61	70
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	7	0	1	5	1	0%	14%	71%	14%	59	66
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	0	5	2	0%	0%	71%	29%	63	73
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	7	0	0	7	0	0%	0%	100%	0%	66	77
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	5	2	0%	0%	71%	29%	64	75
Disaggregat	ion: Socioecon	omic Status based on p	articipation i	n free	and redu	iced lunch	า							
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced I	lunch							
0011	READING		RD	6	0	0	4	2	0%	0%	67%	33%	60	68
0011	MATH		MA	6	0	1	4	1	0%	17%	67%	17%	58	64

0011

0011

0011

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

SS

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1

0%

0%

83%

17%

6

5

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61 70

60 69

77

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

0

0

^{*} Results not shown to protect student privacy

School system: 0981 Opheim K-12 Schools

County: 53

Valley

CO: 53

LE: 0935

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	85 Opheim 7-8	}		Cou	int of stude	ents in perfo	rmance cate	egory	Percent of	students in	performance	categor	V	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing I	Proficient Ad	vanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ART	S	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	S	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students	Without Disabilities												
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ART	S	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	S	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students	With Disabilities												
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ART	'S	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	S	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	М	MA	4	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Montana Norm	n-referenced State	ewide Assessment 2000-2001	1	Cor	unt of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	: NP
School system:	0981 Opheim	K-12 Schools	County:	53	Valley						CC	D: 53	LE:	093
Disaggregat	ion: Gender													
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	М	LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethr	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	4
Disaggregat	ion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced	lunch							
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	4

SOCIAL STUDIES

8000

SS

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^{*} Results not shown to protect student privacy

School system: 0982 Nashua K-12 Schools

County: 53 Valley CO: 53

LE: 0937

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 12	218 Nashua Scho	ol		Cou	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	9	0	0	6	3	0%	0%	67%	33%	66	7
0004	MATH		MA	9	1	0	6	2	11%	0%	67%	22%	63	7
0004	LANGUAGE ARTS		LA	9	0	1	6	2	0%	11%	67%	22%	66	7
0004	SCIENCE		SC	9	0	2	4	3	0%	22%	44%	33%	66	7
0004	SOCIAL STUDIES		SS	9	0	1	4	4	0%	11%	44%	44%	69	8
Disaggreg	ation: Students W	/ithout Disabilities												
0004	READING		RD	9	0	0	6	3	0%	0%	67%	33%	66	7
0004	MATH		MA	9	1	0	6	2	11%	0%	67%	22%	63	
0004	LANGUAGE ARTS		LA	9	0	1	6	2	0%	11%	67%	22%	66	
0004	SCIENCE		SC	9	0	2	4	3	0%	22%	44%	33%	66	
0004	SOCIAL STUDIES		SS	9	0	1	4	4	0%	11%	44%	44%	69	
Disaggreg	ation: Gender													
0004	READING	F	RD	7	0	0	4	3	0%	0%	57%	43%	66	
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	7	1	0	4	2	14%	0%	57%	29%	65	
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	7	0	1	4	2	0%	14%	57%	29%	66	
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	7	0	2	3	2	0%	29%	43%	29%	63	
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	7	0	1	3	3	0%	14%	43%	43%	69	
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	n-referenced State	ewide Assessment 2000-2001		Cor	unt of stude	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ice categor	r y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0982 Nashua	K-12 Schools	County:	53	Valley						CC	D: 53	LE:	0937
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on non-p	articipat	ion in	free and	reduced	lunch							
0004	READING		RD	9	0	0	6	3	0%	0%	67%	33%	66	7
0004	MATH		MA	9	1	0	6	2	11%	0%	67%	22%	63	7:

0

0

2

1

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0004

0004

0004

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA

SC

SS

9

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77

66

69

78

82

22%

33%

44%

44%

0%

11%

^{*} Results not shown to protect student privacy

School system: 0982 Nashua K-12 Schools

County: 53 Valley CO: 53

LE: 0937

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 12	219 Nashua High	School		Cou	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice category	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0011	READING		RD	11	2	1	7	1	18%	9%	64%	9%	53	5
0011	MATH		MA	11	2	1	7	1	18%	9%	64%	9%	51	5
0011	LANGUAGE ARTS		LA	11	2	2	6	1	18%	18%	55%	9%	49	2
0011	SCIENCE		SC	11	0	2	6	3	0%	18%	55%	27%	60	6
0011	SOCIAL STUDIES		SS	11	0	2	7	2	0%	18%	64%	18%	56	(
Disaggreg	ation: Students W	ithout Disabilities												
0011	READING		RD	11	2	1	7	1	18%	9%	64%	9%	53	
0011	MATH		MA	11	2	1	7	1	18%	9%	64%	9%	51	
0011	LANGUAGE ARTS		LA	11	2	2	6	1	18%	18%	55%	9%	49	
0011	SCIENCE		SC	11	0	2	6	3	0%	18%	55%	27%	60	
0011	SOCIAL STUDIES		SS	11	0	2	7	2	0%	18%	64%	18%	56	
Disaggreg	ation: Gender													
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	
0011	READING	M	RD	7	2	1	3	1	29%	14%	43%	14%	52	
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	
0011	MATH	M	MA	7	2	1	4	0	29%	14%	57%	0%	46	
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	M	LA	7	2	1	4	0	29%	14%	57%	0%	45	
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	M	SC	7	0	2	3	2	0%	29%	43%	29%	59	
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	M	SS	7	0	1	4	2	0%	14%	57%	29%	57	

Disaggregation: Racial/Ethnic Origin

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^{*} Results not shown to protect student privacy

Montana Norm	n-referenced State	ewide Assessment 2000-2001	1	Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
School system:	0982 Nashua	K-12 Schools	County:	53	Valley						C	D: 53	LE:	0937
Disaggregat	ion: Racial/Ethr	ic Origin												
0011	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	8	1	1	5	1	12%	12%	62%	12%	58	64
0011	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	8	1	1	5	1	12%	12%	62%	12%	53	55
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	8	1	1	5	1	12%	12%	62%	12%	51	51
0011	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	8	0	1	4	3	0%	12%	50%	38%	64	75
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	6	2	0%	0%	75%	25%	63	73
Disaggregat	ion: Socioecono	omic Status based on non-	participat	ion in	free and	reduced	lunch							
0011	READING		RD	11	2	1	7	1	18%	9%	64%	9%	53	55
0011	MATH		MA	11	2	1	7	1	18%	9%	64%	9%	51	52
0011	LANGUAGE ARTS		LA	11	2	2	6	1	18%	18%	55%	9%	49	48

0

0

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0011

0011

SCIENCE

SOCIAL STUDIES

SS

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7

2

18%

64%

18%

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69

62

^{*} Results not shown to protect student privacy

School system: 0982 Nashua K-12 Schools

County: 53 Valley CO: 53

LE: 0937

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	786 Nashua 7-8			Cot	int of stud	ents in perfor	mance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Aa	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NF
Disaggreg	ation: All Student	s Combined												
0008	READING		RD	7	1	0	4	2	14%	0%	57%	29%	60	6
0008	MATH		MA	7	1	1	4	1	14%	14%	57%	14%	52	5
0008	LANGUAGE ARTS		LA	7	0	2	5	0	0%	29%	71%	0%	58	(
0008	SCIENCE		SC	7	0	1	5	1	0%	14%	71%	14%	62	
0008	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	61	
Disaggreg	ation: Students V	Vithout Disabilities												
0008	READING		RD	7	1	0	4	2	14%	0%	57%	29%	60	
0008	MATH		MA	7	1	1	4	1	14%	14%	57%	14%	52	
0008	LANGUAGE ARTS		LA	7	0	2	5	0	0%	29%	71%	0%	58	
0008	SCIENCE		SC	7	0	1	5	1	0%	14%	71%	14%	62	
0008	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	61	
Disaggreg	ation: Gender													
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	
8000	READING	M	RD	2	*	*	*	*	*	*	*	*	*	
8000	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	
8000	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	

Disaggregation: Racial/Ethnic Origin

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* Results not shown to protect student privacy

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Montana Norm	a-referenced Stat	tewide Assessment 2000-2001		Cor	unt of stude	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ice categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0982 Nashua	K-12 Schools	County:	53	Valley						CC	D: 53	LE:	0937
Disaggregat	ion: Racial/Ethi	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on non-p	articipat	ion in	free and	reduced	lunch							
8000	READING		RD	7	1	0	4	2	14%	0%	57%	29%	60	69
0008	MATH		MA	7	1	1	4	1	14%	14%	57%	14%	52	53

0

1

0

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8000

8000

8000

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA

SC

SS

7

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2

5

5

29%

14%

0%

14%

71%

57%

0%

29%

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58 64

62

61

71

70

^{*} Results not shown to protect student privacy

School system: 0986 Lustre Elementary

County: 53 Valley CO: 53

LE: 0941

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 12	23 Lustre School		Cou	int of stud	ents in perfoi	rmance cate	egory	Percent of	students in	performan	ce category	<i>y</i>	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing I	Proficient A	Advanced	<i>NCE</i>	NPR
Disaggrege	ation: All Students Combined												
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	8	0	0	5	3	0%	0%	62%	38%	75	88
0008	MATH	MA	8	0	0	3	5	0%	0%	38%	62%	77	90
0008	LANGUAGE ARTS	LA	8	0	0	7	1	0%	0%	88%	12%	66	78
0008	SCIENCE	SC	8	0	1	4	3	0%	12%	50%	38%	66	77
8000	SOCIAL STUDIES	SS	8	0	0	3	5	0%	0%	38%	62%	87	96
Disaggrege	ation: Students Without Disabilities	es											
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	8	0	0	5	3	0%	0%	62%	38%	75	88
0008	MATH	MA	8	0	0	3	5	0%	0%	38%	62%	77	90
0008	LANGUAGE ARTS	LA	8	0	0	7	1	0%	0%	88%	12%	66	78
0008	SCIENCE	SC	8	0	1	4	3	0%	12%	50%	38%	66	77
8000	SOCIAL STUDIES	SS	8	0	0	3	5	0%	0%	38%	62%	87	96

^{*} Results not shown to protect student privacy

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Montana Norn Grade	ı-rejerencea Stati Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfoi Nearing Pi		•	•		n performan Proficient A	_	•	. NP .
School system:	0986 Lustre E	Elementary	County:	53	Valley						CC): 53	LE:	094
Disaggregat	ion: Gender													
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	,
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	,
0008	READING	M	RD	6	0	0	4	2	0%	0%	67%	33%	74	8
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	
8000	MATH	М	MA	6	0	0	2	4	0%	0%	33%	67%	77	
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	М	LA	6	0	0	5	1	0%	0%	83%	17%	66	
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	M	SC	6	0	1	2	3	0%	17%	33%	50%	66	
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	6	0	0	3	3	0%	0%	50%	50%	81	
Disaggregat	ion: Racial/Ethr	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	8	0	0	5	3	0%	0%	62%	38%	75	
0008	MATH	White, Non-Hispanic	MA	8	0	0	3	5	0%	0%	38%	62%	77	

^{*} Results not shown to protect student privacy

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	•	ewide Assessment 2000-	2001	Cor	-	ents in perfoi			Percent of				-	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	: NP
School system:	0986 Lustre E	Elementary	County:	53	Valley						CC	D: 53	LE:	094
	tion: Racial/Ethr				0	0	7	4	00/	00/	000/	4.00/		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	7	1	0%	0%	88%	12%	66	
0008	SCIENCE	White, Non-Hispanic	SC	8	0	1	4	3	0%	12%	50%	38%	66	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	3	5	0%	0%	38%	62%	87	9
Disaggrega		omic Status based on p		n free	and redu	iced lunch	1							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	4
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	4
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	4
Disaggrega	tion: Socioecon	omic Status based on r	non-participat	ion in	free and	reduced I	unch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	4
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	4
0008	READING		RD	7	0	0	4	3	0%	0%	57%	43%	78	ç
0008	MATH		MA	7	0	0	3	4	0%	0%	43%	57%	76	8
0008	LANGUAGE ARTS		LA	7	0	0	6	1	0%	0%	86%	14%	66	
0008	SCIENCE		SC	7	0	1	3	3	0%	14%	43%	43%	68	{
0008	SOCIAL STUDIES		SS	7	0	0	2	5	0%	0%	29%	71%	90	(

^{*} Results not shown to protect student privacy

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School system: 9048 Lustre Christian High

County: 53 Valley CO: 53

LE: 9016

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 9320 Lustre Christian H S				Cot	unt of stud	ents in perfor	rmance cate	egory	Percent of students in performance category						
Grade Subject Area Grouping				Total	Novice	Nearing Pr	Nearing Proficient Advanced		Novice	Nearing Proficient Advanced			NCE	NP	
Disaggreg	ation: All Studen	ts Combined													
0011	READING		RD	9	0	0	7	2	0%	0%	78%	22%	67	7	
0011	MATH		MA	9	0	0	4	5	0%	0%	44%	56%	70	8	
0011	LANGUAGE ARTS		LA	9	0	0	6	3	0%	0%	67%	33%	68	8	
0011	SCIENCE		SC	9	0	0	5	4	0%	0%	56%	44%	72	8	
0011	SOCIAL STUDIES		SS	9	0	0	6	3	0%	0%	67%	33%	71	8	
Disaggreg	ation: Students V	Vithout Disabilities													
0011	READING		RD	9	0	0	7	2	0%	0%	78%	22%	67	7	
0011	MATH		MA	9	0	0	4	5	0%	0%	44%	56%	70	8	
0011	LANGUAGE ARTS		LA	9	0	0	6	3	0%	0%	67%	33%	68	3	
0011	SCIENCE		SC	9	0	0	5	4	0%	0%	56%	44%	72	8	
0011	SOCIAL STUDIES		SS	9	0	0	6	3	0%	0%	67%	33%	71	8	
Disaggreg	ation: Gender														
0011	READING	F	RD	6	0	0	5	1	0%	0%	83%	17%	65	7	
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	,	
0011	MATH	F	MA	6	0	0	3	3	0%	0%	50%	50%	65	7	
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	4	
0011	LANGUAGE ARTS	F	LA	6	0	0	3	3	0%	0%	50%	50%	70	8	
0011	LANGUAGE ARTS	М	LA	3	*	*	*	*	*	*	*	*	*	,	
0011	SCIENCE	F	SC	6	0	0	3	3	0%	0%	50%	50%	72	8	
0011	SCIENCE	М	SC	3	*	*	*	*	*	*	*	*	*	4	
0011	SOCIAL STUDIES	F	SS	6	0	0	4	2	0%	0%	67%	33%	69	8	
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	4	

Disaggregation: Racial/Ethnic Origin

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Montana Norn	Count of students in performance category					Percent of students in performance category								
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient Advanced		Novice	Nearing Proficient Advanced			NCE	9016	
School system:	9048 Lustre Christian High		County:	53	Valley					CO: 8		D: 53		LE:
Disaggregat	tion: Racial/Ethn	nic Origin												
0011	READING	White, Non-Hispanic	RD	9	0	0	7	2	0%	0%	78%	22%	67	79
0011	MATH	White, Non-Hispanic	MA	9	0	0	4	5	0%	0%	44%	56%	70	83
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	0	6	3	0%	0%	67%	33%	68	81
0011	SCIENCE	White, Non-Hispanic	SC	9	0	0	5	4	0%	0%	56%	44%	72	85
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	0	6	3	0%	0%	67%	33%	71	84
Disaggregat	tion: Socioecon	omic Status based on p	articipation i	n free	and redu	iced lunch	1							
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced I	unch							
0011	READING		RD	7	0	0	6	1	0%	0%	86%	14%	65	76
0011	MATH		MA	7	0	0	3	4	0%	0%	43%	57%	69	82

0

0

0

0

0

5

5

2

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0011

0011

0011

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA

SC

SS

7

0%

0%

0%

0%

86%

71%

71%

14%

29%

29%

66

69

68

77

82

81

^{*} Results not shown to protect student privacy